

## MAMSE GRANT RUBRIC

	Criteria			Value
	1	3	5	
<b>General Format</b>	The proposal does not include one of the eight major themes essential to successful middle schools.	A major theme essential to successful middle schools is included but not clearly articulated.	A major theme essential to successful middle schools is clearly articulated in the proposal and is persuasive to the reviewer(s).	_____
<b>Project Description</b>	Objectives are vague and not measurable. While some of the project activities appear to be appropriate, the relevance or appropriateness is questionable.	Objectives are measurable. Most of project activities seem appropriate and likely to contribute to the achievement of objectives.	Objectives are clearly stated, specific, and measurable. Project activities are engaging for students, relevant, appropriate and will lead to achievement of the objectives. Project is well conceived and planned.	_____
<b>Impact on Students</b>	Little positive impact on students. Few students benefit from project. Will result in very little impact on student learning.	Considerable positive impact on student. Will have some impact on student learning but unclear how sustainable it will be.	Substantial positive benefits on students. Shows that project will have a strong sustainable impact on student achievement.	_____
<b>Proposed Budget</b>	The budget was appropriate to the goals of the project but lacked sufficient detail or was not comprehensive in scope. Materials are in line with proposal and materials are listed but does not itemize to indicate specific brands of materials.	The budget was appropriate to the goals of the project, provided sufficient detail. Materials are in line with proposal but is lacking somewhat on itemizing some materials.	The budget was appropriate to the goals of the project, provided sufficient detail and persuaded the reviewer that the project made effective use of its resources. A detailed budget is included (e.g. details of anticipated expenses and revenues, other sources of funding for the project). Materials are in line with proposal and does a good job of itemizing materials to be used.	_____

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<b>Means of Evaluation</b>	No evidence of a plan.	Some evidence of a plan.	Clear evidence of a plan. A clear achievable and complete timeline is provided.	_____
<b>Creativity</b>	Project evidences little innovative and/or creative approach to student learning and involvement.	Project evidences some innovative and/or creative approach to student learning and involvement.	Project evidences substantial innovative and/or creative approach to student learning and involvement.	_____
<b>Ability to Duplicate</b>	Project would be difficult to replicate for other middle schools.	Project could be replicated for some middle schools of varying sizes and organizational structures.	Project could be replicated easily for middle schools of all sizes and organizational structures.	_____
<b>Number/Percentage of Students</b>	Small number/percentage of students involved in project	Adequate number/percentage of students involved in project	Considerable number/percentage of students involved in project	

**TOTAL:** \_\_\_\_\_

**COMMITTEE COMMENTS:**

Adopted October 2, 2009